

Annual



Report

Introduction

In 2010 Huntingdale Primary School celebrated our 33rd year as a government primary school. The school was a member of the Canning Education District that has 104 schools of which 72 are primary schools.

The format of this report continues to utilise factual statements and photos of key events, which highlight the many learning opportunities and achievements of Huntingdale students and the efforts of staff and community members. An insert which provides further financial information is also available upon request.

Huntingdale Highlights 2010



Senator Jenny Macklin, Minister for Families, Housing, Community Services and Indigenous Affairs and Hasluck MHR, Sharyn Jackson meet mums and students of the Playgroup now in its 3rd year of operation.

In 2010 the school continued with the priorities of Numeracy and Literacy. In addition, student attendance was also targeted for improvement. The "Getting It Right (GIR)" strategy continued to make an impact across the school in Numeracy. Once again our school was nominated as a state finalist for the WA Numeracy School of the Year in recognition of its achievements in this area. Yet again we came runner up for the third year in a row. The monetary prize from this award (combined with funding from the P&C) continues to be used for all students from Pre Primary to Year 7 to be placed on the computer based Numeracy program "Mathletics" in 2011.

In Literacy three staff members were trained in the First Steps Literacy program. All classroom reading books were graded according to word difficulty so teachers could place all students in their class at an appropriate level for instruction and home reading. Finally, with much fanfare the BIRD reading program was launched to motivate and engage students in Reading.

Significantly the Building Education Revolution (BER) program to upgrade school buildings resulted in a new canteen, undercover area, art and craft room, 4 classrooms and much needed storage areas. At



Junior students enjoy the new undercover area at the P&C disco

long last our senior students moved out of their old transportables into much improved facilities for Semester 2. Furthermore this program also saw all major utilities (water, electricity, gas and reticulation upgraded).

The Parents and Citizens Association continued to raise funds and contributed to the school community through a number of activities: Mother's Day Stall, Father's Day Stall, operating the "Kiss 'n' Drive", canteen and school uniform shop. The end of year disco was a huge success.

There were approximately 741 students enrolled at Huntingdale Primary in 2010.

Students were placed in ...
4 Kindy
4 Pre Primary &
24 Primary classes.

Of the Year 7 graduates, 85% will attend a public high school & 15% a private high school. 32% of students attended Thornlie SHS, 15% Southern River College and 21% other govt high schools specialist programs.

About 58 full time positions were allocated to the school and made seventy two staff members in total.



Long serving teacher, Mrs Diane Keenan, retired after 23 years of service to Public Education (12 at HPS).

Our aim: ... to provide students with the skills, knowledge and attitudes that will enable them to become lifelong learners and contributing members to society.



Curriculum Planning & Delivery

In striving to achieve the school's purpose and vision, the school community endorses a school development plan that describes the targets, strategies, resource allocations and means by which the plan's success can be measured. Below is a summary of the major strategies implemented in 2010.

Values: A values approach remains the basis for staff and students to be motivated and engaged, enabling teaching and learning to take place in a safe, harmonious environment. Significant extra resources (\$36,000) were made available in 2010 as part of the BMAD project. This funding was used to employ extra staff to run lunchtime programs, subsidise promotional materials such as the school diary and cater for special needs such as the Year 6/7 Social Dance Lessons. This program also allowed 10 teachers to undertake professional development in classroom management strategies.

English: The National Partnerships Program enabled the implementation of a number of programs which included employing a Literacy Specialist for 0.5 FTE and targeting students on or below the National Minimum Standard to improve their NAPLAN scores. Successful programs commenced in 2009 e.g. oral language years 1 to 3 and the "18 Reading Strategies" were further refined with improved classroom resources. Specialist teachers continued teaching one period of Grammar per week using the school's nominated textbook.

Maths: In 2010 the school continued the GiRN program with Mrs Wright 3 days a week. Teachers continued to implement the First Steps Maths strategies in all Years K – 7. There was an emphasis on the teaching and learning of measurement and space strategies. A group of year 6 students competed in the Maths Olympiad. The "Mathletics" computer based program continued to enable students to work at their own instructional level. Assessment of student learning involved all teachers recording progress against Mathematics outcomes using our school based recording system.

Science: The "Primary Connections" science and literacy program continued as the basis for science lessons in 2010. Further promotion of the school's participation in the "Waste Wise" and "Water Wise" programs also continued. A number of classes used the Community Garden behind the Pre-Primary buildings as part of their learning program and the canteen made good use of the produce.

The Arts: All students attended a weekly music lesson with our music specialist Mrs Southern. Specialist instrumental music was available in guitar, trumpet, clarinet and flute. The senior choir continued to entertain at school and at a number of community events including the WA Primary Schools Massed Choir at Winthrop Hall. The junior choir participated in the Children's Sing Festival.

Health & Physical Education: All classes were timetabled for one lesson of Physical Education and a Sports session. A number of incursions supplemented the Health program and promoted a healthy, safe lifestyle. These included Constable Care, Anti Graffiti lectures, Yr 6/7 Anti Bullying and visits from Perth Football Club. Regular class fitness sessions were maintained.

Languages: All students in Years 1-7 received a weekly lesson in Italian. A highlight of 2010 was the Languages Week special assembly – a magnificent production of Goldilocks and the Three Bears.

Society & Environment: Teachers focussed on Information, Communication & Participation activities which were further supported by a weekly library lesson. 2010 saw an emphasis on Aboriginal Cultural Learning experiences across the curriculum and throughout the year.

Technology & Enterprise: This learning area continued to be integrated into the other learning areas. Student access to information technology included classroom computers, a computer lab, library computers and interactive whiteboards.

Key Outcomes

1. Student Attendance

	Y01	Y02	Y03	Y04	Y05	Y06	Y07
2008	91%	94%	92%	92%	93%	93%	93%
2009	94%	93%	94%	92%	93%	91%	91%
2010	94%	93%	93%	93%	93%	93%	93%
State 2010	92%	93%	93%	93%	93%	93%	92%

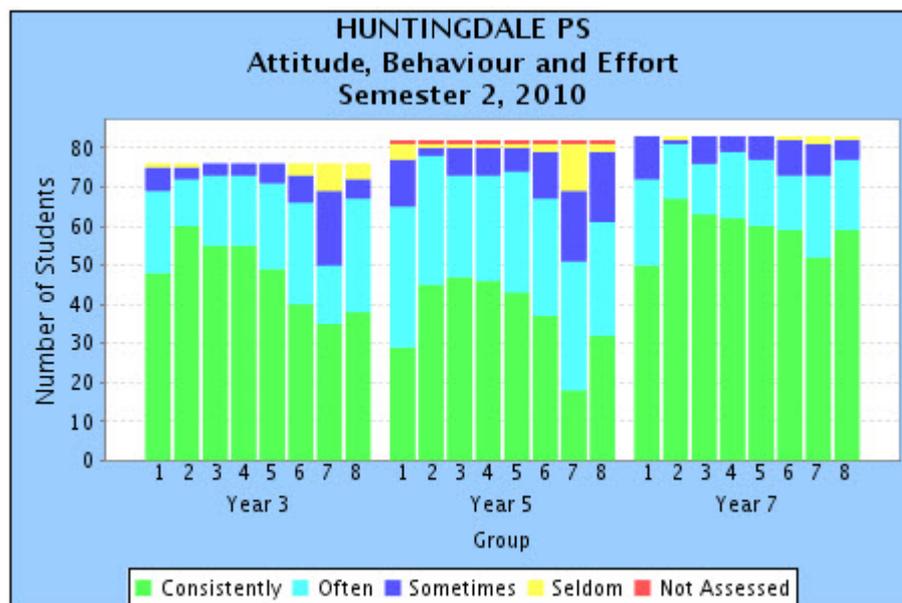
2. Relative Assessment in Numeracy and English using NAPLAN Data

State	Numeracy 2010					
	Year 3		Year 5		Year 7	
	HPS	Like Schools	HPS	Like Schools	HPS	Like Schools
Top 20 %	7 %	17 %	19 %	14 %	11 %	13 %
Middle 60 %	69 %	63 %	57 %	58 %	71 %	64 %
Bottom 20 %	24 %	20 %	25 %	27 %	18 %	22 %

State	Reading 2010					
	Year 3		Year 5		Year 7	
	HPS	Like Schools	HPS	Like Schools	HPS	Like Schools
Top 20 %	9 %	15 %	22 %	16 %	10 %	15 %
Middle 60 %	75 %	68 %	55 %	65 %	62 %	64 %
Bottom 20 %	16 %	17 %	23 %	19 %	29 %	21 %

State	Writing 2010					
	Year 3		Year 5		Year 7	
	HPS	Like Schools	HPS	Like Schools	HPS	Like Schools
Top 20 %	21 %	19 %	12 %	10 %	20 %	20 %
Middle 60 %	66 %	63 %	71 %	67 %	59 %	60 %
Bottom 20 %	14 %	18 %	18 %	22 %	20 %	20 %

3. Attitude, Behaviour and Effort



- Works to the best of their ability
- Shows self respect and care
- Shows courtesy and respect for the rights of others
- Participates responsibility in social and civic activities
- Cooperates and builds positive relationships with others
- Is enthusiastic about learning
- Sets goals and works towards them with perseverance
- Shows confidence in making positive choices and decisions



Carnivale Masks



Community Garden



Community Cookbook



SciTech Visit



Cross Country



Year 7 Camp



New Canteen



Year 7 Social Dance



Playgroup



NAIDOC Week



Cake Stall



BIRD Reading Incentive



Bye Bye Transportables

4. Value Adding

Given the schools results in Literacy and Numeracy, was progress made and was the progress adequate?

	Year 3			Year 5			Year 7		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
Numeracy	0.5	-0.4	-0.4	-0.8	-0.3	-0.7	-0.4	-0.4	0.2
Reading	0.6	0.1	0.0	-0.9	0.1	-0.2	-0.3	-0.9	0.3
Writing	0.6	0.6	0.5	0.0	0.4	-0.5	-0.3	0.0	-0.1
Spelling	1.0	-0.2	0.1	0.0	0.5	-0.4	-0.3	0.6	-0.5
Punctuation & Grammar	0.5	0.4	0.3	-0.3	0.4	-0.2	0.1	0.2	-0.4

- Above Expected** - more than one standard deviation above the predicted school mean
- Expected** - within one standard deviation of the predicted school mean
- Below Expected** - more than one standard deviation below the predicted school mean
- No data available or number of students is less than 6

5. Parent, Student and Teacher Satisfaction

Every two years a survey is undertaken of parents, Year 7 students and staff. In 2010, an online survey tool "Survey Monkey" was used for the first time. Respondents were asked a range of questions on the operation of the school ... What was done well?, What programs and services do you particularly like?, What could we do better?, How could we improve our services and programs for you? And Is there anything else we could do?

Overall Satisfaction Levels for the school... Satisfied 93 % Not Satisfied 4% No Response 3%

Positives: Communication with school, Friendly teachers, Very Helpful Office Staff.

Negatives: Burst Water Pipes, Parking problems, Need to Intro SMS messages

Some Sample Comments "I like that children are coming home happy and telling us what they have achieved and learnt." "P&C are enthusiastic. Good support team for staff and students. Parent contact abilities are very well set up and organised."

"Majority of staff are friendly and approachable and genuinely have the best interests of the children at heart. Office ladies are amazing and do a fantastic job in supporting the running of the school."

Human Resources and Finances

Revenue: Cash revenue for the year was \$561,757.55. Most of this funding is available by way of the School Grant from the Department of Education and Training. Significantly, \$9,687, was raised by the Lapathon, \$14,999 from school Voluntary Contributions (Fees) and \$16,550 from P&C donations (directly to school funds).

Expenditure: The operation of Huntingdale Primary is very much one of human endeavour. Staff salaries take up more than ninety percent of the cost of delivering education at Huntingdale. This figure is made up of *Teaching salaries* \$3,554,182 *Non Teaching Salaries* \$1,117,224 and *Relief Payments* \$103,921. Funds of \$45,000 were held in Central Office for the payment of relief days when staff are absent, on professional development or required to attend school excursions and sports carnivals. Expenditure on teaching/learning resources was approximately \$194,992. These figures do not take into account the cost of services provided by other sections of the Department of Education and Training e.g. District & Central Office, faults and maintenance, nor does it take into account the valuable contribution of the many volunteers at the school. The My School website calculates a per student cost of \$9,689 for students attending Huntingdale Primary in 2009 (2010 figures not available).

School Council

The School Council met on 8 occasions (twice per term) and made decisions on the following:

- Endorsement of the School Plan, School Budget and Annual Report
- Liaised between staff and parents
- Considered operational issues that affected students and parents e.g. revision of school uniform policy in regards to hats.
- Represented the school on formal occasions.